ADCANP/CTF Program Evaluation: RFP Training

April 6 – 9, 2010

M. Felicia Woerner, MA
Debra Nelson-Gardell, Ph.D., LCSW
The University of Alabama School of Social Work

ADCANP Overall Goal

- Programs will work to decrease risk factors and increase protective factors related to child maltreatment.

- Congruent with current, empirically supported, best practices

- Same goal recommended for all programs
  - Implementation differs across program types

Protective Factors

- Nurturing and attachment
- Knowledge of parenting and of child and youth development
- Parental resilience
- Social connections
- Concrete supports for parents

Risk Factors

- Parent or caregiver factors
    - Personality characteristics/mental health
    - History of abuse
    - Substance abuse
    - Child rearing approaches
    - Teen parents
- Family factors
    - Family structure
    - Domestic violence
    - Stressful life events
- Child factors
    - Birth to age 3
    - Disabilities
- Environmental factors
    - Poverty and unemployment
    - Social isolation and social support
    - Violence in communities

Parent Education/Support *and/or* Home Visitation Program (RFP p. 21)

- Programs will:
  - develop parents' knowledge and skills in responding to the various types of maltreatment (physical abuse, emotional abuse, sexual abuse, neglect).
  - develop parents' abilities to manage their own emotional responses and identify their own risk for maltreatment of their own children.
  - develop parents' knowledge of community resources.
  - develop parents' knowledge and skills around developmentally appropriate practices for nurturing their children and managing child misbehavior.

Public Awareness and Training Programs (p. 22)

- Public Awareness and Training Programs will:
  - Increase knowledge about the respective issue.
  - Increase knowledge about how to respond to the respective issue.

Abusive Head Injury Prevention

- Each public awareness training program will:
  - Increase knowledge about consequences of Abusive Head Injury (Shaken Baby Syndrome).
  - Increase knowledge about infant crying (#1 Trigger for Shaking).
  - Increase knowledge of ways to sooth babies.
  - Increase knowledge of ways to handle frustration.

Mandatory Reporter Training

- Each public awareness training program will:
  - Increase participants' awareness of mandatory reporters' legal responsibilities in reporting suspected child abuse and neglect.
  - Increase participants' knowledge about physical and behavioral indicators commonly associated with child abuse and neglect.
  - Increase participants' knowledge of how to report abuse and neglect.

Internet/On-line Safety Training

- Each public awareness training program will:

  - Increase knowledge about internet/on-line risks for children and teens.

  - Increase knowledge of how adults' can help protect children and teens from internet-related personal safety hazards.

Respite Care Program (RFP p. 23)

- Each public awareness training program will:
  - Reduce caregiver(s) stress

Child Focused Program Objectives
(to include School-Based, After-School/Non-School Based, and Mentoring Programs)

- Programs will:
  - Increase participants' knowledge about identification of feelings in self and others
  - Increase participants' abilities to choose prosocial behaviors rather than risky behaviors
  - Increase participants' knowledge about physical and emotional safety
  - Increase participants' knowledge of how to report risk of harm (i.e., bullying, child abuse and neglect, cyberbullying and internet exploitation)

Our Mission as Program Evaluators

- Our mission is to support DCAP/CTF in the successful delivery of child abuse and neglect prevention services through an effective, efficient, and feasible data collection, management, analysis, and reporting system.

UA Evaluation

- Process and Outcome Evaluation
  - 2009-2010 process evaluation
  - 2010-2011 process and outcome evaluation
- 2010-2011 Target Data Form (RFP, pgs. 24-25)
  - monthly online reporting
  - client-level data (demographics, pre- and post-tests, etc.)
  - agency-level data
- Pre- and Post-Testing of Objective Attainment
  - Instruments selected to maximize data quality while minimizing instrumentation burden.
- Training on the data entry system will be provided after grants are awarded (through User Guide as well as phone and e-mail contacts).

Outcome Instruments

- Parent Focused & Home Visiting Program
  - Protective Factors Survey
  - http://www.friendsnrc.org/outcome/pfs.htm
- Respite Care Programs
  - Perceived Stress Scale
  - http://www.friendsnrc.org/download/outcomeresources/toolkit/annot/pss.pdf
- Child-Focused Programs
  - Newly Created Child Focused Forms
    - Two currently piloted by Child Abuse Preventions Services of Tuscaloosa (pre-Kindergarten to 2nd grade and 3rd grade – 5th grade)
  - In process (6th grade – 12th grade)

Child Focused Pre-Tests & Post-Tests

- Pre-kindergarten: one on one interview
- Kindergarten: guided self-administration (at least two adults needed, one to read items and one to guide)
- 1st grade to 5th grade: self-report (adult reads items)
- 6th grade to 12th grade: self-report

Child-Focused Pre-/Post-Test Excerpt (pre-Kindergarten - Kindergarten)

Which child is scared?

Which child is sad?

A Quick Tour....

- Website: https://dcapdata.ua.edu
- Client Form
- Agency Form
- My SQL Client Table
- My SQL Activity Table

CTF Program Evaluation Website – Login Page

CTF Program Evaluation Website – Main (or Home) Page

Client Form (excerpt)

Agency ID: 9999

Client ID. *Select an existing client from the drop down box, or click 'Add Client'.*

454545454 ▾   OR   [Add Client]

Client Sex. *Select one option from the drop down box..*

Female ▾

Client Ethnicity. *Select one option.*

○ NOT of Hispanic, Latino, or Spanish origins
◉ Hispanic, Latino, or Spanish origins

Client Race. *Check all that apply.*

☑ white
☐ black or African-American
☐ American Indian (Native American) and Alaska Native
☐ Asian
☐ Native Hawaiian and other Pacific Islander
☐ other - please specify:

Special Needs or Disability. *Check all that apply for the client.*

☑ none
☐ N/A
☐ visual impairment
☐ speech/language impairment
☐ hearing impairment
☐ orthopedic impairment
☐ other health impairment
☐ autism
☐ developmental delay
☐ emotional behavioral disability (previously labeled emotional disturbance)
☐ mental retardation
☐ traumatic brain injury
☐ specific learning disability
☐ other - please specify:

Client Form (excerpt with Outcomes)

Client's Pre-Test Score. *Enter client's pre-test score as a number.*

Client's Parental Status. *Is the client a parent, legal guardian, or caregiver?*
◉ No ○ Yes

Client's Status. *Was the client discharged, terminated, or released from your program during the month?*
◉ No ○ Yes

For August 2010 - December 2010:					
	August	**September**	**October**	**November**	
Age					
No. of Contact Hours					
No. of Sessions					
Grade in School					
Post-Test Score					

For January 2011 - July 2011:					
	January	**February**	**March**	**April**	
Age					
No. of Contact Hours					
No. of Sessions					
Grade in School					
Post-Test Score					

ATTENTION CBCAP AND/OR RESPITE PROGRAMS: Answer the following two questions.
ALL OTHER PROGRAMS: Skip this section, and click on the "save" button.

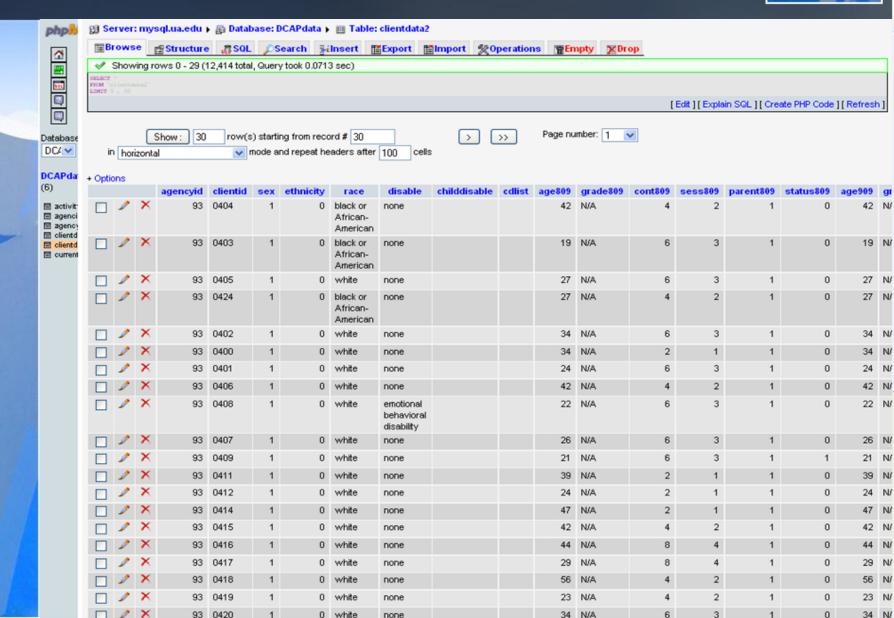*How many children in the client's home have a disability?*

Agency Form with New Variables

Agency ID: 5555

Year: 2009

Month: August

Total Number of Clients Served. *How many clients (total) did your agency serve during the selected month?*

Number of Child Clients (Ages 0-18) Served. *How many child clients did your agency serve during the selected month?*

Number of Adult Clients (Ages 19 and over) Served. *How many adult clients did your agency serve during the selected month?*

Number of Children with Special Needs/Disabilities Served. *How many children with special needs/disabilities did your agency serve during the selected month?*

For Fatherood Program Only: Number of Fathers that were Temporarily or Permanently Terminated from Employment during the Month. *How many fathers lost employment during the selected month?*

For the Selected Month:

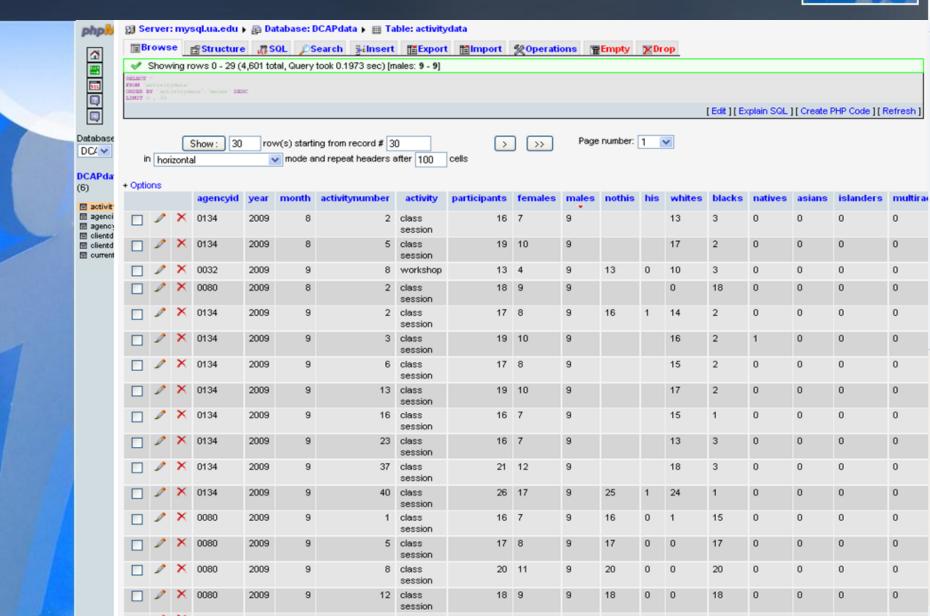| Activity Number	Type of Activity	Number of Participants

[Add Activity]   [Remove Activity]

MySQL Client Table

MySQL Activity Table

UA Reports

- monthly reports to DCAP/CTF
- six-month executive summary reports to DCAP/CTF and grantees for their use (forthcoming for 2009-2010)
- annual report to DCAP/CTF

Changes to Current Evaluation (effective April 1, 2010)

- New agency form will be available for data entry on May 1, 2010 for the April 2010 reporting period.

- E-mail announcement to all grantees with further details forthcoming.

- Additions to agency form:
  - Total number of clients served
    - Number of child clients (ages 0 -18) served
    - Number of adult clients (ages 19 and over) served
  - For Fatherhood Programs Only: Number of fathers temporarily or permanently terminated from employment during the month

Thank you! Questions?

- M. Felicia Woerner, Project Manager
  - mfwoerner@ua.edu
  - dcapdata@ua.edu
  - 205-348-8011
- Debra Nelson-Gardell, Principle Investigator
  - dnelsong@ua.edu
  - 205-348-2990